

Step 2 Growth's Programme Planning June/July:

June 2019

Matariki:

Te Kaiako are learning more and more about Te Reo and Tikanga practices within this they have taken a keen interest to learn more about Matariki. And the significance of this for māori.

As a service we will support the kaiako through resources and planned activities within excursions for te tamariki whilst also following the individual group planning within their home environments and as small groups spontaneously.

Throughout this learning the Kaiako are acknowledging Kaupapa Māori by looking into Māori ways of knowing and being through incorporating knowledge gained, language and culture. Kaupapa Māori theory is situated within the land, culture, history and people of Aotearoa New Zealand, consisting of a distinctive, contextualised theoretical framework driven by Whānau, hapū and iwi understandings. (Te Whariki, 2017)

What we are going to do:

- Sing waiata
- Plan activities relating to Matariki
- Learn about the significance and history
- Read stories/ legends
- Encourage collaborative play
- Discover natural resources
- Share kai

Teaching strategies used:

- Encourage the children to learn about Kaupapa Māori
- Encouraging children to discover the world around them
- Helping to build children's working theories
- Supplying a range of resources
- Asking open ended questions
- Role modelling inclusiveness throughout exploration

Children will learn:

- How to be active explorers
- Awareness of the natural world around them
- Turn-taking and waiting skills
- Creativity within a natural context
- Working together as a team or in groups
- How to care for the living environment

Links to Te Whāriki:

Belonging- goal 1,2,& 3

Contribution- goal 1,2 &3

Communication – goal 3 & 4

Exploration: - goal 1, 3 & 4

Written by Ang Eaton

Happy Faces Excursion

25th June 2019

As part of our excursion for this week A arranged for the service to attend Happy Faces, she organised two colouring activities for the tamariki to take part in which reflected our Matariki focus for this month, colouring in and learning about the 9 stars of Matariki.



We also made sure to include a time for shared kai between tamariki play to ensure they were refuelled and refreshed after all the gross motor and focus learning that happened throughout the morning.



This was an enjoyable day for all involved and the children clearly had a fabulous time within the new environment for this special excursion.

Link to Te Whāriki: Belonging & Contribution
Written by: Step 2 Growth

Matariki @ the Resthome

3rd July 2019

Today te tamariki and the elderly got creative, making their own cluster of stars for Matariki. It was amazing to see each of the works of art unique to each child from the selection of stars to their placement on paper. Te tamariki enjoy their time working with and alongside the elderly at our monthly visits, the relationships built during these regular visits is evident within the interactions during our visits



Matariki @ Playgroup

The past few weeks at playgroup we have learnt new waiata with actions which the tamariki have enjoyed taking part in learning.

Kina, Kina

20th June 2019

D Kina - Kina
Wheke - Wheke
A7 Ika - Ika
Tuna - tuna
D Pipi - Pipi
Paua - paua
A7 Kaimoana e D hi!

Koura - koura
Toheroa - toheroa
Kahawai - kahawai
Tuatua - tuatua
Karengo - karengo
Kuku - kuku
Kaimoana e hi

Sea egg - sea egg
Octopus - octopus
Scaly fish - scaly fish
Slimy eel - slimy eel
Sandy white shellfish
Abalone - abalone
They're all food from the sea!

Crayfish - crayfish
Big yummy shellfish
Greeny-blue coastal fish
Big low tide pipi
Red lettuce seaweed
Green-lipped mussel
They're all food from the sea!

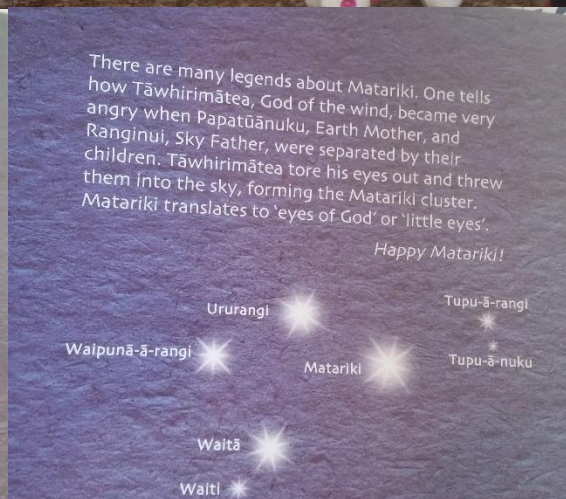
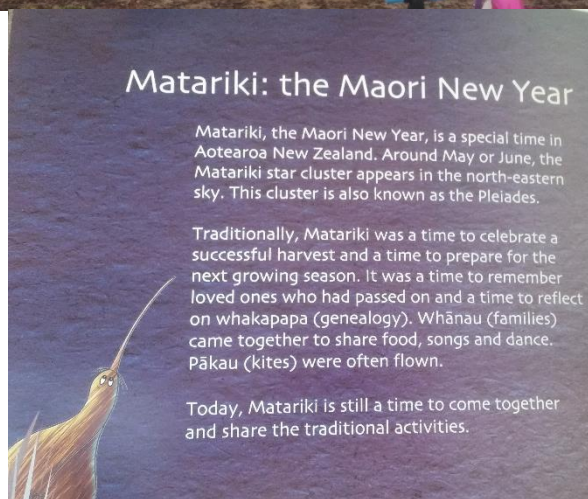


4th July 2019

We have also listened to Matariki waiata playing in the background while we play, Explored black playdough with glitter, like the beautiful night sky.



Following the children's lead we held our mat time in the sandpit which started with reading a pukapuka about The little Kiwi's Matariki, at the back of this book it gives an explanation of what Matariki is and what it means to Māori.



Snippets from Samantha's house:



Paige shows off her porotiti - a type of Māori musical instrument.



Pippa takes time to place her shapes onto her kite ready to put together.



Above each child created their own Ngā whetū o Matariki cluster of stars for a wall display.

Below- the children decorated feathers for Olivia, Ava and Conor to piece together to create a korowai (cloak)



Samantha shows what she has learnt through the amazing planned activities within her home environment. Te tamariki show so much pride in their work as they learn more about the Māori culture and this special celebration.

Snippets from Ashleigh's house



Ashleigh's crew enjoyed creating kites which they took outdoors to 'fly' in the fresh air, using the bikes to pick up speed to make them go higher!



Poi was made and utilised with waiata and through play and experimentation as seen here with Ellazae and theo



Matariki, star clusters were made with during a playdate with other educators

While Theo explores through taste, the children decorated feathers to put together to create a korowai (Māori cloak).

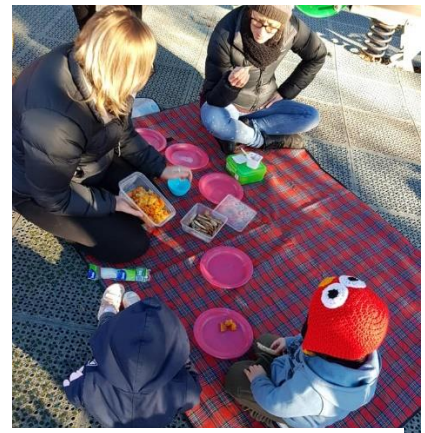


Ellazae and oliver help to prepare vegetables for roasting and sharing at a planned excursion with other Kaiako and tamariki.

Spontaneous outing to share kai as a group for Matariki



27th June 2019



A spontaneous excursion was organised amongst the Kaiako team to meet for shared kai to celebrate Matariki. Ashleigh's crew prepped some roasted vegetables to share at pollard park with friends.



Ellazae, Cooper, Remington, Isabelle, Xavier and Cohen enjoyed some delicious kai on the day.



Evaluation:**July 2019**

Throughout our Matariki planning we noticed te Kaiako taking initiative to learn more and plan things within their own environment this was reflected within photos shared within the team, stories within the children individual learning journals and within the spontaneous planning and excursions that happened along the way.

Te Tamariki got to experience and learn more about a significant cultural event for Māori and played active roles in the activities presented.

Evidence of learning:

| Month | Learning story/ Anecdotal | Written by |
|-------|--|------------|
| June | <ul style="list-style-type: none">➤ Happy Faces, Playgroup➤ Snippets from Educators homes➤ Spontaneous shared kai @ Pollard park | Service |
| July | <ul style="list-style-type: none">➤ Matariki @ the resthome | Service |

During the July visits Jordan noted: